

INDEX FOR VOLUME 48

1971-72

Title Index

- Among the Magazines—Lucile Perryman . . . 215, 317, 429
- Areas of Recent Research in Early Childhood Education—Annie L. Butler . . . Dec. 143
- Aspen Mornings with Sylvia Ashton-Warner—Selma Wassermann . . . Apr. 348
- Books for Adults—Margaret Ammons . . . 35, 109, 153, 211, 261, 313, 383
- Books for Children—Lois Belfield Watt . . . 29, 97, 149, 205, 257, 307, 377, 421
- Branch Exchange, The ACEI . . . 28-a, 84-a, 140-a, 196-a, 252-a, 308-a, 364-a, 420-a
- Bulletins & Pamphlets—Agnes A. Manney . . . 39, 157, 265, 385
- Children of Technology: Images or the Real Thing—Dorothy H. Cohen . . . Mar. 298
- Children of the Group Family (Symposium on Alternative Communities)—Debbie Berson . . . Jan. 197
- Child's First Teacher, The (Symposium on Parent-Centered Education)—Susan W. Gray . . . Dec. 127
- City for Children: The Year 2005, A—Warner Bloomberg, Jr. . . . Jan. 170
- Confronting Persistent Concerns—Audrianna Allen . . . Mar. 292
- Contributions of Criticism to Parent, Family-Life and Sex Education—Armin Grams . . . Mar. 287
- Day Care: Crisis and Challenge—Mary Dublin Keyserling . . . Nov. 59
- Diagnostic Evaluation of Children with Learning Problems: A Communication Process, The—Mark N. Ozer, M.D., and H. Burr Richardson, Jr., M.D. . . . Feb. 244
- Every Child a Teacher—Alan Gartner, Mary Conway Kohler, Frank Riessman . . . Oct. 12
- Experience with Fear in the Lives of Children, An—Peggy Sue Meathenia . . . Nov. 75
- Families Without Fathers—Elizabeth Herzog and Cecelia E. Sudia . . . Jan. 175
- Film-making as an Observation Technique (Symposium on Child Observation)—Mariann Pezzella Winick . . . Apr. 365
- Information—Minnie Perrin Berson: Back to Gary . . . Oct. 51
Derek Needs an Advocate . . . Feb. 271
USOE—LTI-ECE . . . Mar. 331
Ex Post Facto . . . May 441
- Instant Law and Order—Beatrice R. Metalitz . . . Apr. 354
- Language Learning: Fresh, Vivid and Their Own—Evelyn Beyer . . . Oct. 21
- Learning from Children: The Role of OCD—Edward Zigler . . . Oct. 8
- Learning from Each Other—Earl S. Schaefer . . . Oct. 2
- Learning from Each Other: Pediatricians and Teachers—Gerald H. Holman, M.D. . . . Feb. 240
- Learning from Geographers—Neville V. Scarfe . . . Feb. 236
- Learning from Looking Within: A Different Focus—Relating and Responding Through the Arts—Robert Fleming . . . May 394
- Learning from Our Critics—Beatrice and Ronald Gross . . . Mar. 282
- Learning from Play in Other Cultures—Frederick N. Ebbeck . . . Nov. 68
- Learning Through (and From) Mothers (Symposium on Parent-Centered Education)—Phyllis Levenstein . . . Dec. 130
- Learning Through Parents: Lessons for Teachers (Symposium on Parent-Centered Education)—David P. Weikart . . . Dec. 135
- Listening Beyond Words: Learning from Parents in Conferences—Catherine E. Grissom . . . Dec. 138
- Literature, Creativity and Imagination—Myra Cohn Livingston . . . Apr. 356
- Looking Back with Appreciation—Ruth Elster . . . May 416
- Looking In: To Self-Discovery—Geraldine A. Twining . . . May 412
- Magazines and Newspapers for Children—Lucile Perryman . . . May 431
- On Team Teaching—David Pryke . . . Nov. 85
- Over the Editor's Desk—Monroe D. Cohen . . . 56, 112, 167, 224, 279, 336, 392, 448
- Planning Trips for Vulnerable Children—Shirley Cohen . . . Jan. 192
- Play, the Essential Ingredient—Ruth E. Hartley . . . Nov. 80
- Preliminary Program: 1972 ACEI Study Conference . . . Dec. 140-e
- Readers Speak Out . . . Feb. 277, May 447
- Relating and Responding: The Adult—Karl W. Deutsch . . . Feb. 227
- Relationships Between Language and Thought (Symposium: Thinking Before Language?)—Gilbert Voyat . . . Feb. 248
- Report Cards for Teachers—Elizabeth Hunter . . . May 410
- Research—Fred L. Pigge: Selected Review of Research and Development in the New Media, with Special Reference to the Disadvantaged Child—Gareth Parry and Derick Unwin . . . Oct. 43
- Research on Aspects of Leadership Roles in Early and Elementary Education—Margaret Yonemura . . . Dec. 163
- Handwriting: The State of the Craft—Ray Huitt . . . Jan. 219
- Teaching Reading in the Kindergarten: A Review of Recent Studies—Carol Vukelich and Ian Beattie . . . Mar. 327
- Research Studies on Sylvia Ashton-Warner's Key Vocabulary—Jeannette Veatch and Raymond J. Duquette . . . May 437

MAY 1972

445

School for Thinking, A (Symposium: Thinking Before Language?)—Harry Wachs and Hans G. Furth	Feb. 252
Some Angles on Parent-Teacher Learning—Catherine S. Chilman	Dec. 119
Some Thoughts on Communal Childrearing (Symposium on Alternative Communities)—Louise Gross	Jan. 201
Son of Robot Commando—D. Keith Osborn	Apr. 375
Sore-footed Duck, The—Alice C. Thompson	Mar. 303
Sources of Manpower for the Preschool Classroom—Joel I. Milgram	Jan. 187
Spanish-speaking Five-Year-Old, The—Betty L. Broman	Apr. 362
Stop, Look, Listen—and Keep On!—Ruth Cornelius	May 400
Studying Human Ecology: Teacher Education and the Culturally Diverse—John M. Antes	Jan. 182
Success and Accountability—Ira J. Gordon	Apr. 338
Teachers and Parents: Changing Roles and Goals—Margaret M. Conant	Dec. 114
They Became What They Beheld—John M. Culkin	Nov. 90
"This Year I Taught My Buddy To Laugh"—Manette Swett	Oct. 17
Two-a-Day Observation Plan, The (Symposium on Child-Observation)—Clarice Wills	Apr. 370
What To Do Till the Male Man Comes—Dorothy June Sciarra	Jan. 190
Working Together Works—Hughie Lee Majors	Oct. 25

Author Index

Allen, Audrianna—Confronting Persistent Concerns	Mar. 292
Ammons, Margaret—Books for Adults	35, 109, 153, 211, 261, 313, 383
Antes, John M.—Studying Human Ecology: Teacher Education and the Culturally Diverse	Jan. 182
Berson, Debbie—Children of the Group Family (Symposium on Alternative Communities)	Jan. 197
Berson, Minnie Perrin—Information:	
Back to Gary	Oct. 51
Derek Needs an Advocate	Feb. 271
USOE—LTI-ECE	Mar. 331
Ex Post Facto	May 441
Beyer, Evelyn—Language Learning: Fresh, Vivid and Their Own	Oct. 21
Bloomberg, Warner, Jr.—A City for Children: The Year 2005	Jan. 170
Broman, Betty L.—The Spanish-speaking Five-Year-Old	Apr. 362
Butler, Annie L.—Areas of Recent Research in Early Childhood Education	Dec. 143
Chilman, Catherine S.—Some Angles on Parent-Teacher Learning	Dec. 119
Cohen, Dorothy H.—Children of Technology: Images or the Real Thing	Mar. 298
Cohen, Monroe D.—Over the Editor's Desk	56, 112, 167, 224, 279, 336, 392, 448
Cohen, Shirley—Planning Trips for Vulnerable Children	Jan. 192
Conant, Margaret M.—Teachers and Parents: Changing Roles and Goals	Dec. 114

Cornelius, Ruth—Stop, Look, Listen—and Keep On!	May 400
Culkin, John M.—They Became What They Beheld	Nov. 90
Deutsch, Karl W.—Relating and Responding: The Adult	Feb. 227
Ebbeck, Frederick N.—Learning from Play in Other Cultures	Nov. 68
Elster, Ruth—Looking Back with Appreciation	May 416
Fleming, Robert—Learning from Looking Within: A Different Focus—Relating and Responding Through the Arts	May 394
Furth, Hans G., and Harry Wachs—A School for Thinking (Symposium: Thinking Before Language?)	Feb. 252
Gartner, Alan, Mary Conway Kohler, Frank Riessman—Every Child a Teacher	Oct. 12
Gordon, Ira J.—Success and Accountability	Apr. 338
Grams, Armin—Contributions of Criticism to Parent, Family-Life and Sex Education	Mar. 287
Gray, Susan W.—The Child's First Teacher (Symposium on Parent-Centered Education)	Dec. 127
Grissom, Catherine E.—Listening Beyond Words: Learning from Parents in Conferences	Dec. 138
Gross, Beatrice and Ronald—Learning from our Critics	Mar. 282
Gross, Louise—Some Thoughts on Communal Childrearing (Symposium on Alternative Communities)	Jan. 201
Hartley, Ruth E.—Play, the Essential Ingredient	Nov. 80
Herzog, Elizabeth, and Cecelia E. Sudia—Families Without Fathers	Jan. 175
Holman, Gerald H., M.D.—Learning from Each Other: Pediatricians and Teachers	Feb. 240
Hunter, Elizabeth—Report Cards for Teachers	May 410
Keyserling, Mary Dublin—Day Care: Crisis and Challenge	Nov. 59
Kohler, Mary Conway, Alan Gartner, Frank Riessman—Every Child a Teacher	Oct. 12
Levenstein, Phyllis—Learning Through (and From) Mothers (Symposium on Parent-Centered Education)	Dec. 130
Livingston, Myra Cohn—Literature, Creativity and Imagination	Apr. 356
Majors, Hughie Lee—Working Together Works	Oct. 25
Manney, Agnes A.—Bulletins & Pamphlets	39, 157, 265, 385
Meathenia, Peggy Sue—An Experience with Fear in the Lives of Children	Nov. 75
Metalitz, Beatrice R.—Instant Law and Order	Apr. 354
Milgram, Joel I.—Sources of Manpower for the Preschool Classroom	Jan. 187
Osborn, D. Keith—Son of Robot Commando	Apr. 375
Ozer, Mark, N., M.D., and H. Burr Richardson, Jr., M.D.—The Diagnostic Evaluation of Children with Learning Problems: A Communication Process	Feb. 244
Perryman, Lucile—Among the Magazine	215, 317, 429
Perryman, Lucile—Magazines and Newspapers for Children	May 431

Pigge, Fred L.—Research: Selected Review of Research and Development in the New Media, with Special Reference to the Disadvantaged Child—Gareth Parry and Derick UnwinOct. 43	Families Without FathersJan. 175
Research on Aspects of Leadership Roles in Early and Elementary Education—Margaret YonemuraDec. 163	Swett, Manette—"This Year I Taught My Buddy To Laugh"Oct. 17
Handwriting: The State of the Craft— Ray HuittJan. 219	Thompson, Alice C.—The Sore-footed Duck ...Mar. 303
Teaching Reading in the Kindergarten: A Review of Recent Studies—Carol Vukelich and Ian BeattieMar. 327	Twining, Geraldine A.—Looking In: To Self- DiscoveryMay 412
Research Studies on Sylvia Ashton-Warner's Key Vocabulary—Jeannette Veatch and Raymond J. DuquetteMay 437	Voyat, Gilbert—Relationships Between Language and Thought (Symposium: Thinking Before Language?)Feb. 248
Pryke, David—On Team TeachingNov. 85	Wachs, Harry, and Hans G. Furth—A School for Thinking (Symposium: Thinking Before Language?)Feb. 252
Richardson, H. Burr, Jr., M.D., and Mark N. Ozer, M.D.—The Diagnostic Evaluation of Children with Learning Problems: A Communication ProcessFeb. 244	Wassermann, Selma—Aspen Mornings with Sylvia Ashton-WarnerApr. 348
Riessman, Frank, Alan Gartner, Mary Conway Kohler—Every Child a TeacherOct. 12	Watt, Lois Belfield—Books for Children29, 97, 149, 205, 257, 307, 377, 421
Scarfe, Neville V.—Learning from GeographersFeb. 236	Weikart, David P.—Learning Through Parents: Lessons for Teachers (Symposium on Parent- Centered Education)Dec. 135
Schaefer, Earl S.—Learning from Each OtherOct. 2	Wills, Clarice—The Two-a-Day Observation Plan (Symposium on Child Observation)Apr. 370
Sciara, Dorothy June—What To Do Till the Male Man ComesJan. 190	Winick, Mariann Pezzella—Film-making as an Observation Technique (Symposium on Child- Observation)Apr. 365
Sudia, Cecelia E., and Elizabeth Herzog—	Zigler, Edward—Learning from Children: The Role of OCDOct. 8

readers speak out!

Dear Editor:

Dorothy Cohen's article: "Children of Technology: Images or the Real Thing" [in the March 1972 issue of *CHILDHOOD EDUCATION*] ends on a question which not only begs for a reply, but evokes some more questions. "Must it be?" is her question. Mine is—Shall we let it happen? How do we begin to change the already far-gone trend?

I would like, for a start, to have copies of reprints* of Prof. Cohen's article to distribute to my colleagues and parents, to open discussions with them on this most provocative subject—and to flood the media with reactions.

I am deeply grateful that Dorothy Cohen has once again expressed, in her usual articulate manner, the bewilderment and concern so many of us are experiencing in our daily living with young children. She manages to put into a *nutshell* a *tremendous kernel of truth*.

Sincerely yours,
RUTH T. AXELRAD
Early Childhood Teacher
Grace Dodge Vocational High School
Model Nursery School, Bronx, NYC

Dear Sir:

Being a teacher of six years experience and having spent last year as Sylvia Ashton-Warner's assistant at the Aspen Community School, I can only express

exasperation with Selma Wassermann's article [April 1972 issue]. I wonder how long romanticism and guru worship are going to continue to dominate our educational attitudes. I, too, came hopefully and anxiously to gain inspiration from a source. I found instead that I was looking for answers from a very human woman who wrote an inspiring book in beautiful language, but was unable to "touch the true voice of feeling" of her charges.

Sylvia's observations of American children—their supposed lack of curiosity, decline of native imagery, emotional sterility—are plain and simply untrue. Those of us who spent the year teaching with her were appalled at the myopic manner in which she attempted to force our children to conform to her teaching scheme. Because of this these children revealed little of their true selves to her.

I agree with Ms. Wassermann that our professional task is to "touch the true voice of feeling." The only way we will be able to do this is to listen most carefully to those small human beings who are daily revealing intimate feelings to us. The expression is there. Our task is to facilitate without getting in the way.

Sincerely,
JUDITH SHELTON
Box 3575, Aspen, CO 81611

* See inside front cover for reprint policy.